

**GRADUATE STUDENT SATISFACTION SURVEY**

Dear Students,

This survey was developed by the Quality Commission-Quality Accreditation Office of Istanbul Medipol University. The application of this survey, its analysis and evaluation will also be realized by the same unit. This survey study is carried out in order to enhance and develop the Undergraduate Student Consultancy service that is proved in undergraduate programs. Within this framework, sincerity and accuracy level of your answers for the survey questions are of great importance in order to improve the quality of current programmes and education within Departments. The data, your opinions and suggestions collected through this survey will be addressed and evaluated in utmost secrecy. Do not give any information regarding your identity.

Accordingly, various survey questions were created and presented below. There are 5-point Likert ratings for you to reflect your satisfaction level for each survey question. Please mark the questions according to your satisfaction level.

Protection of privacy is essential in the survey.

Thank you for your contribution and support.

**Quality Commission-Quality Accreditation Office**

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| PART 1: PERSONAL INFORMATION (The information in this area will only be used for statistical purposes.)   1. Gender : Female ( ) Male ( ) 2. Your Institute : 3. Programme you are studying : 4. Degree of the programme you are studying : Ph.D. ( ) Integrated Ph.D. ( ) Masters with Thesis ( )   Integrated Masters with Thesis ( ) Masters without Thesis ( )  Masters without Thesis (Distance Education) ( )   1. Your stage : Class stage () Dissertation stage () 2. If your answer is “PhD Dissertation stage” : 1.Thesis Monitoring Committee Report (TİK) ( )   2. Thesis Monitoring Committee Report (TİK) ( )  3. Thesis Monitoring Committee Report (TİK) ( )   1. Medium of Instruction : Turkish ( ) English ( ) 2. Job Status : Employed ( ) Unemployed ( ) 3. Nationality : T.R. ( ) Other ( ) | | | | | | | |
| PART 2: SATISFACTION EVALUATION CRITERIA | | ***You can choose between 1 (Strongly Disagree) and 5 (Strongly Agree) to rate the question. If you do not have satisfactory opinion about a question, you may mark “No Idea”.*** | | | | | |
| 1 | 2 | 3 | 4 | 5 |  |
|  |  | Strongly Dissatisfied | Dissatisfied | Neither Satisfied nor Dissatisfied | Satisfied | Strongly Satisfied | No Idea |
| 1 | I find the duration of the lecture hours I have taken as part of the program I am studying is sufficient. |  |  |  |  |  |  |
| 2 | I find the course diversity of the program I am studying to be sufficient. |  |  |  |  |  |  |
| 3 | Sufficient information is given on the institute website about the program I am studying. |  |  |  |  |  |  |
| 4 | The academic calendar is announced on the Institute website. |  |  |  |  |  |  |
| 5 | The course selection period specified in the academic calendar is sufficient. |  |  |  |  |  |  |
|  |  | Strongly Dissatisfied | Dissatisfied | Neither Satisfied nor Dissatisfied | Satisfied | Strongly Satisfied | No Idea |
| 6 | I am satisfied with the student information system (MEBİS). |  |  |  |  |  |  |
| 7 | I am satisfied with the department I am currently studying at |  |  |  |  |  |  |
| 8 | In general, I find the online education technologies (Mebis, Microsoft Teams etc.) used in the lessons sufficient. |  |  |  |  |  |  |
| 9 | I find the quality of the programs (Mebis, Microsoft Teams) offered in online education sufficient. |  |  |  |  |  |  |
| 10 | I find the course selection process satisfactory. |  |  |  |  |  |  |
| 11 | ECTS criteria specified for graduation are sufficient. |  |  |  |  |  |  |
| 12 | I find the frequency level of homework given in lectures sufficient. |  |  |  |  |  |  |
| 13 | I am satisfied with the objectivity of the faculty members in the assessment and evaluation process. |  |  |  |  |  |  |
| 14 | I am satisfied with the online exam system. |  |  |  |  |  |  |
| 15 | The process of giving feedback to students regarding exam results is sufficient. |  |  |  |  |  |  |
| 16 | I am satisfied with the communication with the lecturers who attended my classes. |  |  |  |  |  |  |
| 17 | I am pleased that the lecturers of the lecture gave information about the course process at the beginning of the term. |  |  |  |  |  |  |
| 18 | I am pleased with the frequency of performance indicators such as projects and homework in addition to exams during the evaluation process. |  |  |  |  |  |  |
| 19 | I find the number of courses I have to take in a semester sufficient. |  |  |  |  |  |  |
| 20 | I am satisfied with the process of thesis period. |  |  |  |  |  |  |
| 21 | I am satisfied with the interests and approaches of the staff in the institute student affairs. |  |  |  |  |  |  |
| 22 | I am satisfied with the process of requesting documents (student certificate, transcript, etc.) from the institute student affairs. |  |  |  |  |  |  |
| 23 | I am satisfied with the approach of the institute management to the student. |  |  |  |  |  |  |
| 24 | I am glad that the institute can be contacted via phone during working hours. |  |  |  |  |  |  |
| 25 | I am satisfied with the correspondence process with the ethics committee. |  |  |  |  |  |  |
| 26 | I am satisfied with the effect and competence of the department's facilities and infrastructure in the execution of the thesis research project. |  |  |  |  |  |  |
| 27 | The interdisciplinary capacity of the program is sufficient. |  |  |  |  |  |  |
| 28 | I have sufficient knowledge about how the thesis design process is carried out. |  |  |  |  |  |  |
| If you have considerations, opinions and suggestions regarding the enhancement of quality of undergraduate education and research, and to improve processes, please type. | | | | | | | |
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